

# Language Opportunity

Massachusetts Language Opportunity Coalition



## Seal of Biliteracy

# Language Proficiency in the Workplace

### What is the Seal of Biliteracy?

The Seal of Biliteracy recognizes graduates who speak, listen, read and write proficiently in another language in addition to English with a seal on their high school diploma. The goal of the award is to promote long term foreign, native and heritage language study, document achievement in biliteracy, and produce a biliterate multicultural workforce.

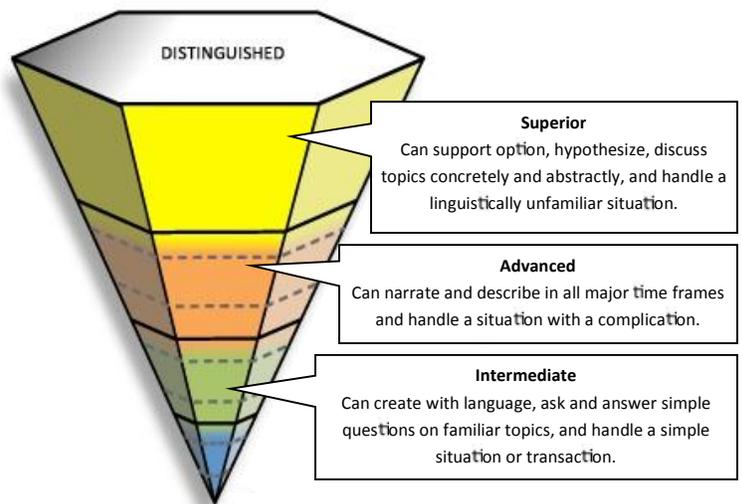
### What is Proficiency?

Proficiency is the level of competence in speaking, listening, reading and writing in a language. The American Council on the Teaching of Foreign Languages (ACTFL) has outlined a scale of proficiency that describes language ability — what a person *can do* — at different levels: What tasks can the person complete in which contexts, and how well can the person understand and be understood.

### How is Proficiency Assessed?

Several national assessments measure a person's proficiency in the four skills (reading, writing, listening and speaking) according to the ACTFL Proficiency Scale. The tests take about an hour and cost about \$20 per student.

- ACTFL Assessment of Performance Toward Proficiency in Languages (AAPPL) test. [www.language-testing.com](http://www.language-testing.com)
- Standards-based Measurement of Proficiency (STAMP) test. [www.avantassessment.com](http://www.avantassessment.com)



## What Proficiency Level is Needed in the Workplace?

From American Council on Teaching of Foreign Language: <http://bit.ly/2sSdqEa>



### Platinum Seal of Biliteracy

*Advanced-Low*

Nurse, Claims Processor, Police Officer, Billing Clerk, Legal Secretary, Customer Service Representative



### Gold Seal of Biliteracy

*Intermediate-High*

Fire Fighter, Utilities Installer, Auto Inspector, Aviation Personnel, Tour Guide



### Silver Seal of Biliteracy

*Intermediate-Mid*

Cashier, Sales Clerk, Receptionist

Find out more at [www.LanguageOpportunity.org](http://www.LanguageOpportunity.org)